

Family and Consumer Sciences**Course: Family and Consumer Sciences (FACS)****Course Code # 5603****_____ 1 Credit**

School Year _____

Term: ____ Fall ____ Spring

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: 34	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will demonstrate leadership, citizenship and teamwork skills required for success in the family, workplace, and community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Examine the major areas of study in the family and consumer sciences program area.			
1.2	Examine the Family, Career and Community Leaders of America (FCCLA) student organization and its relationship to the family and consumer sciences curriculum.			
1.3	Assess factors involved in successful leadership skills, citizenship traits, and teamwork traits.			
1.4	Apply leadership, citizenship, and teamwork skills as an integral part of classroom, workplace, and community involvement.			

Standard 2.0 Students will evaluate factors that impact individual growth and development in areas related to self-understanding, personal decision making, communication, and interpersonal relationships.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Relate how personal values, goals, needs and wants influence an individual's attitudes, beliefs, and behavior.			
2.2	Demonstrate personal behavior reflecting sound decision making and responsibility.			
2.3	Apply principles of effective communication.			
2.4	Practice behaviors that contribute to satisfying interpersonal relationships.			

Standard 3.0 Students will analyze the impact of the family unit on individuals and society.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze family functions, roles, and responsibilities.			
3.2	Determine factors that strengthen the family.			
3.3	Evaluate the significance of commitment to the individual and the family.			

Standard 4.0 Students will assess personal decisions and skills relating to parenting roles and responsibilities.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Demonstrate the application of the decision-making process to personal decisions such as parenthood that have life-long impact.			
4.2	Evaluate cultural and social influences on decision making.			
4.3	Determine the roles and responsibilities of parents and other caregivers related to the physical, intellectual, emotional, and social development of children			
4.4	Identify strategies for optimizing the development of children.			

Standard 5.0 Students will integrate knowledge, skills, and practices required for management of human, economic, and environmental resources in the family, workplace, and community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Examine the use of resources in making choices that satisfy needs and wants of individuals and families.			
5.2	Assess the need for personal and financial planning.			
5.3	Analyze consumer- buying practices that promote effective utilization of resources.			
5.4	Evaluate the impact of the media and technology on consumer-buying practices and options.			

Standard 6.0 Students will apply nutrition and food principles that enhance individual and family well being across the life span.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Analyze factors that influence personal and family nutrition and meal management across the life span.			
6.2	Examine basic nutrition needs and results of dietary practices across the life span.			
6.3	Demonstrate table service and dining etiquette.			
6.4	Demonstrate basic meal management and preparation techniques.			

Standard 7.0 Students will apply knowledge, skills, and practices required for a safe and pleasing living environment.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Analyze housing considerations related to meeting personal and family housing needs.			
7.2	Analyze the effective use of the elements and principles of design in living environments.			
7.3	Evaluate safety procedures necessary to ensure a safe living environment.			
7.4	Demonstrate home maintenance and sanitation procedures.			

Standard 8.0 Students will illustrate knowledge, skills, and techniques in individual and family textile and apparel choices and care.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Analyze consumer decision-making practices in individual and family apparel choices.			
8.2	Practice appropriate clothing-care procedures.			
8.3	Utilize principles of quality clothing construction in meeting clothing needs.			

Standard 9.0 Students will analyze career opportunities and examine employability skills and traits in family and consumer sciences.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Examine the interests, aptitudes and skills that influence career choices.			
9.2	Assess employability traits and skills.			
9.3	Examine career opportunities within each area of family and consumer sciences.			
9.4	Determine personal and family management skills that transfer to the workplace.			

Additional comments: _____

